## **Identifying Circles in Pottery Logbook**

Using the definitions listed, draw and label the following on the circle below.

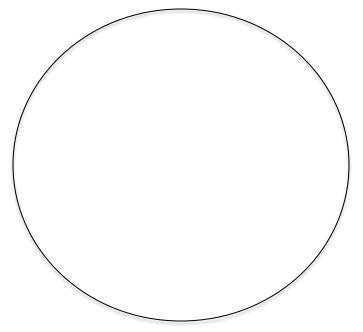
**Radius** – The line length from the mid point of a circle to the outside edge

**Diameter –** The line length from one side of the circle to the other that goes through the mid point

**Chord** – The length of a line that goes from one edge of a circle to another but does not go through the mid point

**Center –** The very middle point of a circle-it is the same distance to all points on the outside of the circle

**Circumference** – Length of the outside of the circle



Measure the radius and write the length in cm:	
Measure the diameter and write the length in cm:	<del></del>
What do these two numbers have in common?	

Now, take a string and wrap it around the outside of the circle to m	neasure it.
What is the length in cm of the string?	<del></del>
Do you see any relationship between the circumference of the circl	le and the diameter of the circle?
ext, find an object at your house that you use that is circular. Dra	nw what your object looks like and lab

Measure the diame measurements below	eter, radius, and circum ow.	ference of one of th	ie circles on your obj	ect. Write your
Radius:	<u>cm</u>			
Diameter:	cm			
Circumference:	cm			
Do you see the sam Explain why you sa	ne patterns with how yo aid yes or no.	our measurements	relate as you did bef	ore with the first circle?
	ideo. Is the object that y sign on it would be diffe			nin how you know, and